**Famous Drugs/Poison/Toxicology Poster Project**

**Purpose:**

* To research a famous drug/poison/toxicology case.
* Create a poster displaying your research.
* Counts as a test grade

**Background**

You may choose to work with one other person on your poster. The poster

Should at least 2 of the 3 these aspect: (1) the science of the poison or drug (how does

it works? What does it do to the body? (2) the famous victim/criminal (including celebrity

overdoes) OR poisoner (3) The historical context of the crime, ex. Prohibition of alcohol, various wars, international espionage, mass suicide, etc. NO IDEAS? Check out p.228 for some quick one!

**Your Tasks today:**

1. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Partner name (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use chromebook or textbook to discuss/brainstorm (with partner if choose to have one) topics and ideas for your project. List top 3 ideas: (ex. Marie Lafarge/arsenic oxide, Jim Jones mass suicide/cyanide, or Prince/Fentanyl overdose.

A:

B:

C:

1. Get idea approved by teacher (Teacher initials): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | 30   * Introduce Project * Brainstorm Project Ideas/topic | 31  Library Research Day- Meet in Library  **Topic MUST be picked by end of the period** | 1  Library Research Day- Meet in Library | 2  Library Research Day- Meet in Library   * **All Research must be complete** * **Print anything you need to print by end of period** * **Purchase poster board and materials this weekend** |
| 5  **Vocab: Drugs**  **Forensic Files: Poison** | 6  **Poster day bring in all materials need to construct poster** | 7  **TBD** | 8  **Projects Due** | 9 |

**Part 2: The project**

**Total Points:**

**40**

**Must Provide**

**Own**

**Poster**

* You must display your research
  + Poster (Posters not provided)
  + See rubric on back side of paper.

**GRADING RUBRIC**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Title** | | **1pt** | | |  |
| 1. **Names** | | **1pt** | | |  |
|  | |  | | |  |
| 1. **Pictures/Illustrations** | | **4pts** | | |  |
| 4pts   * Pictures/Illustrations are accurate * Much Time/effort/color is evident * Creative | 3pts   * Pictures/Illustrations are accurate * Time/effort/color is evident | | 2pts   * There are pictures/illustrations * Minimal time/effort/cool is evident * Lack of creativity | 1pts   * Zero pictures present | |
|  | |  | | |  |
| 1. **Information** | | **20points** | | |  |
| 10pts   * Poster includes vital details/facts about   the person (victim/poisoner/criminal)   * Means, motive, opportunity and or   historical context   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 10  pts | 8pts | 6pts | 4pts | 2pts | 0pts | | | | 10pts   * Poster Includes vital details/facts about the poison/drug  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 10 pts | 8pts | 6pts | 4pts | 2pts | 0pts |  * Include the scientific way that the poison works | | |
|  | |  | | |
| 1. **Bibliography** | | **4pts** | | |  |
| **4pts**   * All sources are listed. DO NOT JUST USE “Google.com” | | | **0pts**   * No sources listed | | |
|  | |  | | |  |
| 1. **Written in own words** | | **5pts** | | |  |
| **5pts**   * All written work, is written is students own words. No copy and pasting is evident | | | **0pts**   * The student copied and/or pasted at least one written item from a direct source. | | |
|  | |  | | |  |
| 1. **On task** | | **5pts** | | |  |
| **5pts**   * Student(s) were on task and cooperative * Students were not a distraction to others in the library * Students made good use of their time during in-class work time. | | | **0pts**   * Student(s) were off task and/or uncooperative * Student(s) were distracting other students * Student(s) did not make good use of their in-class work time. | | |